

The Question Formulation Technique for Research: A Powerful, Simple Strategy to Formulate Better Research Questions

Join Andrew P. Minigan, Director of Strategy at the Right Question Institute, to learn a powerful, simple strategy you can use to hone your question formulation skills and to support your research. You will learn and experience RQI's Question Formulation Technique (QFT) for Research, a concrete strategy that supports researchers' ability to formulate many new questions, work with questions, improve questions, and strategize on how to use questions to advance research and scholarly work. The research application of the evidence-based QFT has been developed with support from the National Science Foundation. You will collaborate with other participants to think through different ways you may be able to integrate this strategy into your academic work. All participants will leave with a discrete strategy and resources they can use to support their thinking, learning, and researching.



Andrew P. Minigan is the Right Question Institute's (RQI) Director of Strategy. He facilitates active learning experiences for educators, faculty, researchers, and students in both K-12 and higher education, and he has worked with tens of thousands of learners from around the world.

Andrew conducts research and consults on other researchers' empirical work, and also designs new learning experiences and curricula to support educators, researchers, and learners. He is a Co-P.I. on a National Science Foundation funded research grant to develop a strategy so researchers can learn how to formulate better, more transformative research questions. He is also a P.I., with Sarah Westbrook, on a Library of Congress grant that will provide learning opportunities for educators around the country, especially those working with traditionally underrepresented students, so they may learn a strategy to facilitate inquiry-based primary source learning. He conferred an Ed.M. in Human Development & Psychology from the Harvard Graduate School of Education and graduated *summa cum laude* with a B.A. in Psychology from the University of New Hampshire.